

Guide for Interpreting Course Evaluation Reports

The **green** numbers indicate the scale that students see when filling out the evaluation. They are added here for clarity.

Positive numbers indicate students agree with the statement and negative numbers indicate they disagree with the statement.

2 = Strongly Agree -2 = Strongly Disagree
 1 = Agree -1 = Disagree
 0 = Neutral

The **red** numbers indicate the number of students who marked that rating.

The **purple** numbers indicate the percentage of students who marked that rating.

The **mean** is the average of the ratings. In this case,
 2 (three students Strongly Agree)
 2
 2
 0 (two students are Neutral)
 0
 $\frac{-1}{6}$ (one student Disagrees)
 $5 / 6 = .83$
 (sum of ratings / number of ratings)

These are the **means** for each evaluation item, for the department, the school, and the entire college.

Note:
 Comparisons should be limited as context differs.

School: XXX

Course: My Course 101 Section : 02

Department: XXX

Instructor:

2008 UNGD
 Smith Mr.

Part I - Student Evaluation of Course	2 Strongly Agree	1 Agree	0 Neutral	-1 Disagree	-2 Strongly Disagree	Total	Mean	Dept.	School	All College
The course requirements were clearly stated in the syllabus	3 50.0%	0 0.0%	2 33.3%	1 16.7%	0 0.0%	6 100.0%	0.83	1.36	1.38	1.39
Progression of the course was logical from start to finish	3 50.0%	1 16.7%	2 33.3%	0 0.0%	0 0.0%	6 100.0%	1.17	1.27	1.26	1.26
The total amount of material covered in the course was reasonable	4 66.7%	1 16.7%	1 16.7%	0 0.0%	0 0.0%	6 100.0%	1.50	1.21	1.24	1.24

There are three sections to Columbia's course evaluations:

Part I: Student Evaluation of Course – These items focus on course content and curriculum.

Part II: Evaluation of Student Development – These items focus on the motivation and interest of the student.

Part III: Student Evaluation of Teaching – These items focus on instruction and teaching.

The report indicates the average for each section and the overall average.